

NOOBO

Curriculum for Families Who Want More

Genesis Cycle 1

Attention & Wonder

A Complete 8-Week Family Bible Study

Genesis 1-5 | Ages 2-14

*"The goal of this curriculum is not to fill your children's heads with facts about the Bible.
It is to help them fall in love with the God who wrote it."*

www.noobo.org

What You're Holding

This isn't a sample. This isn't a teaser. This is a complete 8-week Bible curriculum that your family can start today.

We believe that when you experience what thoughtful, family-centered Bible study looks like, you'll understand why so many families have made Noobo part of their daily rhythm.

Your 8-Week Journey Through Genesis 1-5

Week 1	God Creates the World	<i>(Genesis 1) - We learn to see with wonder</i>
Week 2	God Creates Humanity	<i>(Genesis 2) - We discover our purpose</i>
Week 3	The Fall	<i>(Genesis 3) - We understand our brokenness</i>
Week 4	Consequences & Promise	<i>(Genesis 3:14-24) - We find hope in judgment</i>
Week 5	Cain and Abel	<i>(Genesis 4:1-16) - We examine our hearts</i>
Week 6	The Line of Cain	<i>(Genesis 4:17-26) - We see civilization's trajectory</i>
Week 7	The Line of Seth	<i>(Genesis 5) - We trace the faithful remnant</i>
Week 8	Review & Celebration	<i>(Genesis 1-5) - We look back and forward</i>

Also Included

- Daily reading plans with discussion questions
- Age-specific activities for every lesson (ages 2-7, 8-11, 12-14)
- Memory verse program with weekly practice ideas
- Parent teaching notes with theological depth
- Weekly habit formation exercises
- Family discussion guides

Why We Made This Different

Most Bible curricula treat Scripture like a textbook. Read the passage. Answer the questions. Move on.

But the Bible isn't a textbook. It's a living word that's meant to transform us. And transformation doesn't happen through information transfer - it happens through formation.

That's why every week in Noobo is built around a HABIT, not just a topic. In this cycle, we're developing Attention & Wonder - the ability to see God's fingerprints in creation and respond with worship.

Here's what makes us different:

NARRATION OVER INTERROGATION

Instead of asking "What did God create on day three?" we ask "Tell me the story back in your own words." Children who narrate become children who think.

MULTI-AGE BY DESIGN

Your 4-year-old and your 12-year-old can study the same passage together, then do age-appropriate activities. This builds family unity, not silos.

DEPTH WITHOUT COMPLEXITY

We don't dumb down theology. We translate it. Your children will learn about creation ex nihilo, the imago Dei, and the protoevangelium - they just won't know those are the fancy words for it.

HABIT FORMATION

Each cycle develops one spiritual habit. By the end of 8 weeks, "paying attention to God's world" won't be an assignment - it will be who your children are.

PARENT AS TEACHER

We don't replace you. We equip you. Every lesson includes notes that help you guide discussion, answer hard questions, and go deeper yourself.

How to Use This Curriculum

Your Daily Rhythm (20-45 minutes)

GATHER (2 min)

Light a candle. Say a short prayer. Signal to everyone: we're entering sacred time.

READ (5-10 min)

One parent reads the day's Scripture aloud. For young children, use a children's Bible in parallel.

NARRATE (5-10 min)

Ask: 'Tell me back what you heard.' Let each child share. Don't correct minor details - listen for understanding.

DISCUSS (5-10 min)

Use the provided questions. Follow rabbit trails when they're fruitful. This is where real learning happens.

ACTIVITY (10-20 min)

Choose ONE activity appropriate for your children's ages. Don't try to do everything.

MEMORIZE (5 min)

Practice the week's verse together. We provide age-specific techniques.

A note about perfectionism: You will miss days. You will have weeks where you only manage two lessons. That's okay. This curriculum is designed for real families, not ideal ones. The goal is faithfulness over time, not perfection in a moment.

Tips for Different Age Groups

- Ages 2-4:** Keep it short. Focus on the reading and one simple activity. Let them color while you read to older siblings.
- Ages 5-7:** This is the sweet spot for wonder. They'll ask the best questions. Write down what they say - you'll treasure it.
- Ages 8-11:** Challenge them to find connections. They can handle more abstract thinking and longer discussions.
- Ages 12-14:** Treat them as fellow learners. Their questions may be harder - that's good. Research answers together.

WEEK 1: God Creates the World

Scripture: Genesis 1 | Habit: Attention & Wonder

"The heavens declare the glory of God; the skies proclaim the work of his hands."

- Psalm 19:1

This Week's Big Idea

Before there was anything, there was God. And God spoke - and everything that exists came into being through the power of His word. This week, we're training our eyes to see what has always been true: every star, every blade of grass, every creature bears the fingerprint of its Maker.

The habit we're forming is ATTENTION. In a world of distraction, we're learning to slow down and actually see. By the end of this week, your children should be noticing God's handiwork in the ordinary moments of their day.

Parent Preparation

Before you begin, read Genesis 1 yourself - slowly. Notice the pattern: God speaks, creation obeys, God evaluates ('it was good'), and time passes (evening and morning). This rhythm will become familiar to your children.

Key theological concepts this week: Creation ex nihilo (God made everything from nothing - He didn't reshape existing material). The goodness of creation (matter is not evil; God made physical things and called them good). The power of God's word (He speaks and it happens).

Week 1: Daily Lessons

Day 1 (Monday): Let There Be Light

Scripture: Genesis 1:1-5

Read Genesis 1:1-5 aloud. For young children, emphasize the drama: total darkness... then God speaks... and LIGHT explodes into existence!

Discussion Questions:

- What was there before God created? (Nothing but God Himself)
- What did God use to create light? (Just His words!)
- Why do you think God started with light?
- Have you ever been in complete darkness? What was it like?

Activities by Age:

Ages 2-7:

Turn off all the lights. Sit in darkness for 30 seconds. Then turn on a flashlight and talk about how good light is. Draw a picture of light bursting into darkness.

Ages 8-11:

Research: How fast does light travel? How far is the nearest star? Write a paragraph about why light was a good 'first creation.'

Ages 12-14:

Compare Genesis 1:1-5 with John 1:1-5. How does John use the creation account to describe Jesus? Journal your thoughts.

Day 2 (Tuesday): The Sky Above

Scripture: Genesis 1:6-8

Today God creates the 'expanse' - the sky that separates waters above from waters below. Ancient people looked up and saw blue; they understood this as a dome holding back waters. We know more about atmospheric science, but the wonder remains: God designed the air we breathe.

Discussion Questions:

- What would happen without the sky/atmosphere? (No air to breathe, no protection from space)
- What's your favorite thing about the sky? (Clouds, blue color, birds flying, stars at night)
- How does the sky show God's care for us?

Activities by Age:

Ages 2-7:

Go outside and look UP for 5 minutes. What do you see? Draw the sky. Make cloud shapes with cotton balls.

Ages 8-11:

Research the layers of atmosphere. Draw and label them. What does each layer do? Make a cloud in a jar experiment.

Ages 12-14:

Study how the atmosphere protects Earth from radiation and meteors. Write: 'How does atmospheric design point to an intelligent Creator?'

Day 3 (Wednesday): Land, Sea, and Growing Things

Scripture: Genesis 1:9-13

Notice something remarkable: God speaks, and dry land appears. Then He speaks again, and plants burst forth - not just any plants, but plants 'bearing seed according to their kinds.' Reproduction is built into creation from the start. Life begets life.

Discussion Questions:

- How many times does today's passage say 'it was good'? (Find them!)
- Why did God make plants before animals or people? (Plants make oxygen, food)
- What's your favorite plant? Thank God for making it.
- What does 'according to their kinds' mean? (Apple trees make apples, not oranges)

Activities by Age:

Ages 2-7:

Plant a seed! Use a clear cup so you can watch the roots grow. Go on a nature walk and collect 5 different leaves.

Ages 8-11:

Start a nature journal. Draw and label one plant each day this week. Research photosynthesis - how do plants make food from sunlight?

Ages 12-14:

Study plant reproduction: seeds, pollination, growth cycles. Essay prompt: 'How does the complexity of a single plant testify to design?'

Day 4 (Thursday): Sun, Moon, and Stars

Scripture: Genesis 1:14-19

The lights in the sky aren't random - they're given for 'signs and seasons, days and years.' God builds a calendar into the cosmos. The sun rules the day, the moon the night. And the stars? Ancient people counted a few thousand. We now know there are more stars than grains of sand on every beach on Earth.

Discussion Questions:

- What are the 'lights in the sky' for? (Signs, seasons, days, years - they help us mark time)
- What would life be like without the sun? Without the moon?
- How big is the sun compared to Earth? (Over 1 million Earths could fit inside)
- How do the stars make you feel? Why?

Tonight's Assignment:

Go outside after dark as a family. Look at the stars. Read Psalm 8:3-4: 'When I consider your heavens... what is mankind that you are mindful of them?' Pray together.

Ages 2-7:

Make a sun, moon, and star mobile. Sing 'Twinkle Twinkle' and talk about who made the stars.

Ages 8-11:

Learn 3 constellations. Track the moon's phases this week. Research: Why doesn't the moon fall down?

Ages 12-14:

Calculate how long light from the nearest star takes to reach us. Read Psalm 147:4 - God counts and names every star. Reflect on what that means.

Day 5 (Friday): Fish and Birds

Scripture: Genesis 1:20-23

Now creation becomes animated - the waters 'teem with living creatures,' and birds fill the sky. This is the first time God blesses His creatures: 'Be fruitful and increase.' Life is not just permitted; it's commissioned. Notice also: sea creatures and birds are made on the same day. They share something in common - movement through a medium (water, air).

Discussion Questions:

- What does 'teem' mean? (To be full of, to overflow with)
- What's the blessing God gives? ('Be fruitful and increase')
- What's your favorite sea creature? Your favorite bird? Why?
- How do fish swim and birds fly? What does that tell us about their Designer?

Ages 2-7:

Act out being different fish and birds! Make the sounds. Draw your favorites. Count how many birds you can see today.

Ages 8-11:

Research: How do fish breathe underwater? How do bird wings work? Compare a fish fin and a bird wing - what's similar?

Ages 12-14:

Study bird migration - how do birds navigate thousands of miles? Write about what this reveals about their Creator.

Day 6 (Saturday): Animals and Humanity

Scripture: Genesis 1:24-31

This is the climax. Land animals are created - but then something unprecedented happens. God doesn't just speak humanity into existence. He deliberates: 'Let US make mankind in OUR image.' Humans aren't just another creature. We bear the image of God Himself. And when God surveys this final work, He doesn't just say 'good' - He says 'VERY good.'

Discussion Questions:

- What's different about how God made humans? (He deliberated, used 'us/our,' made in His image)
- What does 'image of God' mean? (We reflect God - we can think, create, love, choose)
- What job did God give humans? (Rule over/care for creation)
- Why did God say 'very good' instead of just 'good' at the end?

Weekend Family Activity:

Take a creation walk as a family. Visit a zoo, park, or just your backyard. Practice ATTENTION: stop every few minutes and really look at something. Ask: 'What does this tell us about the God who made it?' Close by thanking God for creating your family in His image.

Ages 2-7:

Draw a picture of your family. Talk about what makes people special. Visit animals and thank God for each one.

Ages 8-11:

Create a 'Creation Week' book or poster with illustrations for each day. Present it to the family.

Ages 12-14:

Research the 'Imago Dei' (image of God). What does it mean for human dignity? For how we treat others? Write a reflection.

Week 1: Memory Verse

"The heavens declare the glory of God; the skies proclaim the work of his hands."

- Psalm 19:1

Why This Verse?

This verse captures the habit we're building: ATTENTION. The heavens are constantly declaring God's glory - but we have to train our eyes to see it and our hearts to respond. By memorizing this verse, we're giving our children words for what they're experiencing all week long.

Memory Techniques by Age

Ages 2-4:

Point to the sky when you say 'heavens.' Clap on 'glory.' Sing it to a simple tune like 'Twinkle Twinkle.' Repeat it every morning at breakfast.

Ages 5-7:

Write the verse on paper and decorate it with stars and suns. Put it on the refrigerator. Erase one word each day and try to remember it.

Ages 8-11:

Write the verse out 3 times each day. Add hand motions. By Friday, write it from memory. Challenge: memorize Psalm 19:1-4.

Ages 12-14:

Memorize in your translation, then look it up in 2 other translations. What's different? Journal about what it means for creation to 'declare' and 'proclaim.' These are speech words - how does creation 'speak'?

Weekly Verse Review

On Saturday, gather as a family. Everyone recites the verse together. Then ask: 'What did you see this week that declared God's glory?' Let each person share.

WEEK 2: God Creates Humanity

Scripture: Genesis 2 | Habit: Attention & Wonder

*"So God created mankind in his own image, in the image of God he created them; male and female he created them."
- Genesis 1:27*

This Week's Big Idea

Genesis 2 zooms in on Day 6. While chapter 1 gives us the cosmic view, chapter 2 gives us the intimate view. We see God as a potter, forming Adam from dust with His own hands. We see God as a gardener, planting a home for humanity. We see God as a surgeon, creating Eve from Adam's side. This is personal.

The habit we're reinforcing is ATTENTION - but now turned inward. Who am I? Why am I here? Your children will discover that they are not cosmic accidents. They are image-bearers of the living God, placed on Earth with purpose.

Parent Preparation

Read Genesis 2 carefully. Notice what's different from chapter 1 - this isn't a contradiction but a close-up view. Key concepts: The garden as sacred space (Eden means 'delight'). Work as gift, not curse (Adam worked BEFORE the fall). The need for relationship (God said 'not good' for the first time when Adam was alone). Marriage as union.

Week 2: Daily Lessons

Day 1 (Monday): The Lord God Forms Man

Scripture: Genesis 2:4-7

'The Lord God formed a man from the dust of the ground and breathed into his nostrils the breath of life.' Here is God as intimate craftsman. He doesn't just speak humanity into existence - He shapes Adam with His own hands, then breathes His own breath into him. We are dust and divine breath.

Discussion Questions:

- What did God use to make Adam? (Dust from the ground - we're made of earth elements!)
- What made the dust become alive? (God breathed into him)
- What does it mean that God breathed His own breath into us?
- How does this make you feel about your body?

Ages 2-7:

Play with clay or playdough. Form a person shape. Talk about how God carefully formed Adam. Can your clay person come alive? Only God can give life!

Ages 8-11:

Research: What elements make up the human body? (Oxygen, carbon, hydrogen, nitrogen - all found in soil!) Make a poster of the 'chemistry of creation.'

Ages 12-14:

Study the Hebrew words: 'yatsar' (formed, like a potter), 'adamah' (ground - Adam's name comes from this). Journal: What's significant about humans coming from soil but also from God's breath?

Day 2 (Tuesday): The Garden Planted

Scripture: Genesis 2:8-14

God doesn't just create humans and leave them in the wild. He plants a garden - a cultivated space of beauty and provision. Eden means 'delight.' Rivers flow out of it. Beautiful trees grow there. At its center are two significant trees: the tree of life and the tree of the knowledge of good and evil.

Discussion Questions:

- What does 'Eden' mean? (Delight - God made a delightful home for humans)
- What were the two special trees? (Tree of life, tree of knowledge of good and evil)
- Why would God put a tree there that Adam couldn't eat from? (Real love requires real choice)
- What does Eden tell us about what God wants for us?

Ages 2-7:

Draw or build your idea of a perfect garden. What would be in it? Compare to what God put in Eden.

Ages 8-11:

Map the four rivers mentioned. Where might Eden have been located? Create an illustrated map of Eden.

Ages 12-14:

Compare Eden with Revelation 21-22 (New Jerusalem). How does the Bible's story begin and end? What does this tell us about God's plan?

Day 3 (Wednesday): Tending the Garden

Scripture: Genesis 2:15

'The Lord God took the man and put him in the Garden of Eden to work it and take care of it.' Work isn't a result of the fall - it's part of paradise! Adam had meaningful work before sin entered. We're made to create, to cultivate, to contribute. Purposeful work is a gift.

Discussion Questions:

- What was Adam's job? (Work and care for the garden)
- Was work part of the curse or part of paradise? (Paradise! Work came before sin)
- What work do you do? How can it be worship?
- What does it mean to 'care for' something?

Ages 2-7:

Do a 'caretaker' activity: water plants, tidy a room, help make lunch. Talk about how caring for things is godly work.

Ages 8-11:

Interview a parent about their work. How does their job help others? Write about how work can be meaningful.

Ages 12-14:

Study the Hebrew words 'abad' (work/serve) and 'shamar' (keep/guard). These are also used for worship and protecting sacred things. What does this say about work?

Day 4 (Thursday): The First Command

Scripture: Genesis 2:16-17

Here's God's first word to humanity: generous permission ('You are free to eat from any tree in the garden') followed by one boundary ('but you must not eat from the tree of the knowledge of good and evil'). God gives abundance and asks for trust in one area.

Discussion Questions:

- What did God say Adam COULD eat? (ANY tree in the garden - abundant permission!)
- What was the ONE thing he couldn't do?
- Why would God give a rule that could be broken? (Love requires choice)
- What does 'you will surely die' mean?

Ages 2-7:

Count all the yes's and no's in your home (lots of toys, rooms, foods - very few no's!). God's rules are mostly yes!

Ages 8-11:

Make a comparison chart: What are you free to do? What are you not allowed to do? Which list is longer? Reflect on freedom with limits.

Ages 12-14:

Why would real love require the possibility of rejection? Write about free will and the risk God took in creating beings who could choose against Him.

Day 5 (Friday): Not Good to Be Alone

Scripture: Genesis 2:18-20

For the first time, God says something is 'NOT good' - Adam's aloneness. So God parades the animals before Adam to name them (an act of authority and discernment). But none is a suitable helper. This isn't about ability - it's about matching. Adam needs an equal, a counterpart, a partner.

Discussion Questions:

- What was NOT good? (For man to be alone)
- What job did God give Adam? (Naming the animals)
- Why couldn't any animal be the right partner for Adam? (None was 'suitable' - an equal counterpart)
- What does this tell us about why we need each other?

Ages 2-7:

Name stuffed animals or pets! Talk about how Adam named real animals. Why is naming important?

Ages 8-11:

How many animal species exist? (Over 8 million!) Imagine Adam naming them. Research where animal names come from.

Ages 12-14:

Study 'ezer kenegdo' (helper suitable for him). 'Ezer' is used of God as helper - it's not a lower position. What does 'helper' really mean?

Day 6 (Saturday): Woman Created

Scripture: Genesis 2:21-25

God casts a deep sleep on Adam, takes a rib (or side), and fashions Eve. When Adam awakes, he bursts into poetry - the first recorded human words are a love poem! 'This is now bone of my bones and flesh of my flesh.' The chapter ends with unity, intimacy, and no shame.

Discussion Questions:

- How did God make Eve? (From Adam's side - not from his head to rule over him or his feet to be below him, but his side to be equal)
- What were Adam's first words? (A poem! Joy and recognition)
- What does 'naked and unashamed' mean? (Complete trust, nothing to hide)
- What does this tell us about how God designs relationships?

Weekend Family Discussion:

Gather as a family. Ask each person: 'What did you learn about who you are this week?' Discuss what it means that EACH family member is made in God's image. Close by thanking God for how He made each person.

WEEK 3: The Fall

Scripture: Genesis 3:1-13 | Habit: Attention & Wonder

"For all have sinned and fall short of the glory of God."

- Romans 3:23

This Week's Big Idea

Something breaks. The serpent questions God's word, Eve is deceived, Adam chooses disobedience, and everything changes. This week we explore how sin entered the world - not to shame our children, but to help them understand their own hearts and their desperate need for a Savior.

Daily Overview

Day 1: The Serpent's Question (Genesis 3:1-3) - How doubt begins with distortion

Day 2: The Serpent's Lie (Genesis 3:4-5) - The promise that never delivers

Day 3: The Moment of Choice (Genesis 3:6) - Why sin looks attractive

Day 4: The Immediate Aftermath (Genesis 3:7-8) - Shame enters the world

Day 5: God Seeks Them (Genesis 3:9-10) - Even in sin, God initiates

Day 6: The Blame Game (Genesis 3:11-13) - Sin makes us point fingers

Key Teaching Points

- The serpent's first tactic: 'Did God really say...?' Doubt begins by twisting God's words
- Notice Eve adds to God's command ('nor touch it') - she's already unsure what God actually said
- Sin promised wisdom but delivered shame
- Adam was 'with her' (v.6) - he was passive, not absent
- God's first question to sinners: 'Where are you?' - He seeks us even when we hide

Memory Verse: Romans 3:23

'For all have sinned and fall short of the glory of God.' This verse helps children understand that sin isn't just for 'bad people' - we all need rescue.

WEEK 4: Consequences & Promise

Scripture: Genesis 3:14-24 | Habit: Attention & Wonder

"And I will put enmity between you and the woman, and between your offspring and hers; he will crush your head, and you will strike his heel."

- Genesis 3:15

This Week's Big Idea

God pronounces judgment - but even in judgment, there is grace. Hidden in the curse on the serpent is a promise: One will come who will crush the serpent's head. This is the 'protoevangelium' - the first gospel. Salvation is promised before Adam and Eve even leave the garden.

Daily Overview

Day 1: Curse on the Serpent (Genesis 3:14-15) - The first promise of rescue

Day 2: Consequences for Eve (Genesis 3:16) - Pain enters relationships and childbearing

Day 3: Consequences for Adam (Genesis 3:17-19) - The ground is cursed; work becomes toil

Day 4: God Clothes Them (Genesis 3:21) - Grace before exile

Day 5: Banishment from Eden (Genesis 3:22-24) - Mercy in separation

Day 6: Looking Forward to Rescue - Tracing the promise through Scripture

Key Teaching Points

- Genesis 3:15 is the first promise of Jesus - 'he will crush your head' points to Christ's victory
- God makes garments of skin - something died to cover their shame. This foreshadows sacrifice.
- They're banished FROM the tree of life - if they ate, they'd live forever in a fallen state. This is mercy.
- Even in curse, there's hope: childbearing continues, work continues, life continues

Memory Verse: Genesis 3:15

This complex verse is worth memorizing because it's the hinge of the Bible. Everything after this points to the 'offspring' who will crush the serpent.

WEEK 5: Cain and Abel

Scripture: Genesis 4:1-16 | Habit: Attention & Wonder

"If you do what is right, will you not be accepted? But if you do not do what is right, sin is crouching at your door; it desires to have you, but you must rule over it."

- Genesis 4:7

This Week's Big Idea

Sin spreads. In one generation, we go from forbidden fruit to fratricide. But this isn't just a story about murder - it's a story about the heart. Cain's sacrifice was rejected not for WHAT he offered but for HOW he offered it. And when anger rose in his heart, God warned him: 'Sin is crouching at your door.'

Daily Overview

Day 1: Two Brothers, Two Offerings (Genesis 4:1-5) - Why was Abel's accepted and Cain's rejected?

Day 2: God's Warning (Genesis 4:6-7) - Sin crouches; we must master it

Day 3: The First Murder (Genesis 4:8) - When anger goes unchecked

Day 4: 'Where Is Your Brother?' (Genesis 4:9-10) - God asks another question

Day 5: The Curse on Cain (Genesis 4:11-12) - Consequences for violence

Day 6: The Mark of Cain (Genesis 4:13-16) - Protection even for the murderer

Key Teaching Points

- Hebrews 11:4 tells us Abel's offering was better because of FAITH - the heart behind the gift matters
- God gave Cain a warning and a chance. Sin doesn't MAKE us do anything - we can master it.
- 'Am I my brother's keeper?' Yes. Yes we are.
- Even Cain receives protection - God's mercy extends to those who don't deserve it

WEEK 6: The Line of Cain

Scripture: Genesis 4:17-26 | Habit: Attention & Wonder

"Lamech said to his wives... 'I have killed a man for wounding me, a young man for injuring me.'"

- Genesis 4:23

This Week's Big Idea

What happens to a line that abandons God? Genesis traces Cain's descendants - they build cities, create music and metalwork, but they also escalate violence. Lamech boasts about killing. Civilization advances while the heart degrades. This is the trajectory of humanity apart from God.

Daily Overview

Day 1: Cain Builds a City (Genesis 4:17) - Civilization begins, but on what foundation?

Day 2: Lamech's Family (Genesis 4:18-22) - Culture makers: tents, music, tools

Day 3: Lamech's Boast (Genesis 4:23-24) - From Cain's revenge to Lamech's overkill

Day 4: Seth is Born (Genesis 4:25) - God provides another seed

Day 5: Calling on the Lord (Genesis 4:26) - Hope emerges through Seth's line

Day 6: Two Lines, Two Trajectories - Comparing Cain's line and Seth's line

Key Teaching Points

- Accomplishment without God leads to arrogance. Lamech uses Cain's story to boast about his own violence.
- Culture is a gift (music, tools, cities) but it can be twisted toward evil
- Seth's line introduces something Cain's line lacks: 'calling on the name of the Lord'
- This sets up the entire Bible: two humanities, one headed toward judgment, one toward redemption

WEEK 7: The Line of Seth

Scripture: Genesis 5 | Habit: Attention & Wonder

"Enoch walked faithfully with God; then he was no more, because God took him away."

- Genesis 5:24

This Week's Big Idea

Genesis 5 looks like a boring genealogy - until you read it closely. This is the line that leads to Noah, to Abraham, to David, to Jesus. And in the middle of all the 'and he died' statements, one man stands out: Enoch 'walked with God' and didn't die. There's hope even in the curse.

Daily Overview

Day 1: Why Genealogies Matter - Tracing the line of promise

Day 2: Created in God's Image (Genesis 5:1-3) - The image passes down, even after the fall

Day 3: The Refrain: 'And Then He Died' (Genesis 5:4-20) - Death becomes universal

Day 4: Enoch Walks with God (Genesis 5:21-24) - One man who didn't die

Day 5: Methuselah and Lamech (Genesis 5:25-31) - The longest life, and Noah's father

Day 6: Noah Introduced (Genesis 5:28-32) - 'This one will comfort us'

Key Teaching Points

- 'Adam... had a son in his own likeness' (5:3) - The image of God is passed down, but so is the fallen nature
- The refrain 'and he died' hammers home the curse - death is now universal
- Enoch shows it's possible to walk so closely with God that death isn't the end
- Noah's name means 'rest' or 'comfort' - even his parents sensed rescue was coming

WEEK 8: Review & Celebration

Scripture: Genesis 1-5 (Review) | Habit: Attention & Wonder

This Week's Purpose

We've journeyed through creation, fall, and the two lines of humanity. This week, we step back and see the whole picture. We celebrate what we've learned, review our memory verses, and look forward to what comes next.

Daily Activities

Day 1: Retell the Story - Each family member retells one part of Genesis 1-5

Day 2: Memory Verse Review - Recite all 8 verses. Celebrate what's been memorized!

Day 3: Favorite Moments - Each person shares their favorite thing they learned

Day 4: Creation Art Project - Create something together that represents the story

Day 5: Looking Ahead - Preview what comes next in Genesis (the flood, Abraham...)

Day 6: Celebration Feast - Make a special meal, thank God, and mark this milestone

Celebration Ideas

- Create a 'Genesis Wall' with artwork from each week
- Make a family video retelling the story
- Bake a special dessert for your 'completion feast'
- Write thank-you notes to God for what you learned
- Take a family photo to mark the occasion

Looking Forward

You've completed Genesis Cycle 1! You've built the habit of Attention & Wonder. You've given your children a foundation for understanding who God is, who they are, and why they need a Savior. This is just the beginning of the story - and there's so much more to explore together.

You Did It!

If you've worked through all 8 weeks, congratulations. You've done something most families never do: you've made Bible study a regular part of your family rhythm.

Your children now know the opening chapters of Scripture - not as isolated stories, but as the beginning of one great narrative that leads to Jesus.

And you've begun to form a habit that will serve them for the rest of their lives: paying attention to God's world and responding with wonder.

What Comes Next?

Genesis Cycle 2: Obedience (Genesis 6-11) - The flood, the tower, the scattering

Genesis Cycle 3: Faith (Genesis 12-25) - Abraham's journey

Genesis Cycle 4: Perseverance (Genesis 26-50) - Isaac, Jacob, Joseph

Each cycle builds a new habit while continuing the story. After Genesis, we move through Exodus, then the whole Old Testament, always pointing toward Christ.

Ready to Continue?

Email us at info@noobo.org with the subject 'Next Cycle' and we'll send you everything you need for Genesis Cycle 2.

No pressure. No sales pitch. Just the next step in your family's journey.

Thank you for trusting Noobo with your family's spiritual formation.

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